**LEP – Sub Committee**

**LEP - Lancashire Skills and Employment Board**

**Private and Confidential: NO**

**Lancashire 'Moving On' Project: Performance and Progress**

**Report Authors:** Joan Costello-Smith, Head of Externally Funded Programmes, Preston's College, jcostello-smith@preston.ac.uk & Darren Kellett, Performance and Quality Co-ordinator, dkellett@preston.ac.uk

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| **Executive Summary**The project is performing well at grass roots level in terms of delivery across Lancashire with a range of partners delivering predominantly to fully NEET 16-18 year olds and offering innovative models which lead to successful outcomes for participants. Case Studies are provided to add detail to the volumes and values reported. There is an issue around the level of claims against profile. Contextual information would indicate that this is not due to actual under delivery of eligible activity, but is caused by the 3-4 month delay between delivery on the ground and associated data inclusion in the LAB ILR. This is predominantly due to difficulties around partners’ timely collection and collation of the SFA evidence requirements in line with ESF audit requirements, and the complexity of the project payment model.To note, a presentation will be provided at the committee meeting.**Recommendation**That the Board considers and notes this report, and agrees the content of the two plans:* Claims Improvement
* Areas for Improvement

and notes our intention to provide an interim report offering Impact Analysis of the likely outturn scenarios at the 6 month Performance Management Point, generated in line with the additional clarity sought from the SFA around this process. |

1. **Claims Process**

ESF 'Moving On' (NEET) is a Payment by Deliverables project. There is no separate capacity building funding – the amount identified for this can only be earned through delivered activity. All activity must be fully evidenced against specific deliverables in order to generate payments. (See detail of previous report). As the Skills Funding Agency (SFA) is adopting a zero tolerance approach to compliance, Preston’s College is undertaking 100% checks of all paper and electronic evidence prior to claim.

Financial claims are generated through a two stage approach:

1. Standardised paperwork submissions for each young person
2. College MIS data produced on the 4th working day of the month through RO reports. (R01 – R14)

The SFA uses Management Information System (MIS) data submitted through Preston’s College Individual Learner Record (ILR) as a definitive measure of performance against profile and to calculate provider performance and payments. Bi-monthly paperwork compliance checks are undertaken by the SFA.

There is currently a 3 – 4 month lag between the activity and the claim submission and subsequent payments out to providers. Analysis of actual performance claimed through the ILR within this report is therefore based on activity delivered up to August 2016.

In order to give context to the report, we have included additional information around activity not yet claimed through ILR. However, it should be noted that the SFA may use ILR data only in their Performance Monitoring for the whole ESF 2014-2020 programme, through a published 6 month cycle.

**The first performance monitoring point (PMP) for ESF NEET is the 6th January 2016 ILR date**. At this point the tolerance level is set at 85%. The maximum contract value may be reduced automatically in line with this. There is currently a lack of clarity around this. Further discussion with the SFA will give more visibility as to whether any discretion could be applied to this ruling.

If the reduction is automatic, this could have a significant impact on contract value and potential re-profiling, should the claim lag remain at the current level. Reducing the lag period is therefore a key area to address within the next claim cycle. Concerted efforts to provide evidence against all delivered activity will be made by all partners in the remaining period up to this deadline.

1. **Performance and Quality Monitoring Reporting**

The Lead Accountable Body (LAB), Preston's College, monitors and analyses claimed and unclaimed activity against deliverables on a monthly basis while also considering partner delivery models to ensure that they meet the LEP specification and provide successful outcomes for participants into further learning, Traineeship, Apprenticeship, Paid Employment or Unpaid employment. The LAB Performance and Quality Co-ordinator works alongside the Compliance Team as the main point of contact for all partners and carries out monthly Performance and Quality reviews against partner profiles. The inclusion of specialist partners within the subcontracting partnership provides an additional flexibility to deliver innovative approaches to secure positive outcomes.

* 1. **Performance at 2015/16 R14 Hard Close point**

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| --- | --- | --- | --- | --- | --- | --- |
| **Deliverable** | **Profile Volumes (to end July 2016)** | **ILR Performance Data Volumes** | **Actual % against profile** | **Profile Value (to end July 2016)** | **ILR Performance Data Values** | **Actual % against profile**  |
| **Learning Assessment and Plan (ST01)** | **233** | **220** | **94%** | **£33,785.00** | **£32,045.00** | **95%** |
|  |  |  |  |  |  |  |
| **Regulated Learning - Start** | **308** | **166** | **54%** |  |  |  |
| **Regulated Learning - Achievement** | **31** | **38** | **123%** |  |  |  |
| **Regulated Learning - Value** |  |  |  | **£34,847.00** | **£39,691.25** | **114%** |
|  |  |  |  |  |  |  |
| **Non-Regulated Learning - Start** | **298** | **185** | **62%** |  |  |  |
| **Non-Regulated Learning - Achievement** | **49** | **21** | **43%** |  |  |  |
| **Non-Regulated Learning - Value** |  |  |  | **£30,194.00** | **£25,807.25** | **85%** |
|  |  |  |  |  |  |  |
| **Uplift for 16-18yr old achieving English & Maths qualifications** | **35** | **0** | **0%** | **£10,500.00** | **£0.00** | **0%** |
|  |  |  |  |  |  |  |
| **Progression Paid Employment (PG01)** | **2** | **4** | **200%** |  |  |  |
| **Progression Unpaid Employment (PG02)** | **2** |  | **0%** |  |  |  |
| **Progression Education (PG03)** | **0** | **13** | **-** |  |  |  |
| **Progression Apprenticeship (PG04)** | **5** | **0** | **0%** |  |  |  |
| **Progression Traineeship (PG05)** | **2** | **0** | **0%** |  |  |  |
| **Progression Value** |  |  |  | **£7,200.00** | **£8,400.00** | **117%** |
|  |  |  |  |  |  |  |
| **TOTAL** |  |  |  | **£116,526.00** | **£105,943.50** | **91%** |

* 1. **Update on Performance as at 2016/17 R03 Point**

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| --- | --- | --- |
| **STATUS**  | **VOLUME** | **VALUE** |
| **Claimed through ILR R03 (4th Nov)** | **237** | **£124,586.50** |
|  |  |  |
| **Predicted to be claimed at R04 (6th Dec)** | **382** | **£202,600.50** |
|  |  |  |
| **Additional activity not yet claimed through ILR currently undergoing validation**  | **45** | **£24,967.50** |
|  |  |  |
| **CURRENTLY IN HAND TO BE ON R05 (6th Jan)** | **427** | **£227,568.00** |
| **SFA PROFILE AT SAME POINT** | **1020** | **£1,208,727.75** |
|  |  |  |
| **Predicted committed funds from claimed / unclaimed activity** |  | **£134,177.00** |
|  |  |  |
| **TOTAL PROJECTED AT R05** | **427** | **£361,745.00** |

If we factor in the 3 to 4 month lag from delivery to claim and compare actual delivery to profiles in the months in which that delivery has actually taken place, the picture is much improved as shown in example below:

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| --- | --- | --- |
|  | **SFA Cumulative profile**  | **Forecast**  |
| **AUG 2016** | **£260,262.00** | **87%** |

This indicates that the issue is one of delayed claims rather than actual partner under delivery.

Actions to improve this and ensure Jan 6th claim is maximised are:

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| --- | --- | --- |
|  | **Claim Improvement Plan**  | **Responsibility**  |
| **1.** | Analysis of full amounts of delivery evidence with partners and not yet at claimable point and actions to process immediately  | LAB P&C Co-ordinator  |
| **2.** | Engage with Principals and CEO’s to ensure full understanding of significance of PMP and potential impact of under reporting delivery through claim lag  | Lancashire Employment and Skills Executive Partnership (LESEP) |
| **3.** | Prioritisation of evidence completion and submission to LAB by all partners  | LESE partners |
| **4.** | Additional training around XML (ILR) file uploads and the imperative that this matches evidence submissions | LAB Assistant Head MIS team |
| **5.** | Additional resource allocated to LAB Compliance Team to ensure Dec 6th claim is maximised | LAB Head of Externally funded projects |
| **6.** | Discussion with SFA to clarify actual PMP process in line with ESF and SFA regulations  | LAB Head of Externally funded projects |
| **7.** | Impact analysis of likely outturn scenarios and provide interim report for SEB and Steering Group | LESEP  |

1. **Targeted focus**

There is a very clear direction within the project specification to work with those with multiple barriers in terms of background, characteristics, geographic location. Partners are tasked to specifically focus activity to particular groups. This information is collected and collated on a monthly basis by the compliance team.

**Claimed Activity Age Breakdown as at 2015/16 R14 Hard Close**

|  |  |  |  |
| --- | --- | --- | --- |
| **AGE GROUP** | **VOLUME** | **CURRENT PERFORMANCE** | **SFA PROFILE** |
| **15-16** | 39 | 18% | 30% |
| **16+ at risk** | 31 | 82% | 70% |
| **16+ fully NEET** | 146 |
| **19-24 fully NEET** | 4 |
| **Total** | 220 |   |  |

**Ward Breakdown of claimed activity as at 2015/16 R14 Hard Close**

|  |  |
| --- | --- |
| **PARTICIPANTS** | **VOLUME** |
| **Claimed Participants** | **220** |
| **Participants from Target Wards** | **82** |
| **%** | **37%** |

**Target Group breakdown of claimed Individuals at 2015/16 R14 Hard Close**

Data has been recorded by the providers for 132 (60%) of the 220 learners. Multiple barriers have been identified for many of these learners. Collection mechanisms allow for up to 4 barriers per learner to be recorded.

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| **TARGET GROUPS** | **VOLUME** |
| **16-18 with Learning Difficulty and/or Disability** | **19** |
| **19-24 SEND AND with EHCP** | **2** |
| **Drug & Alcohol Misuse** | **16** |
| **Emotional / Behavioural / Mental Health Issues** | **80** |
| **Family Issues** | **28** |
| **Free School Meals Pupil** | **5** |
| **Health Issues** | **35** |
| **Linked to YOT** | **9** |
| **Looked after child / care leaver** | **19** |
| **Other** | **4** |
| **Teenage / Young Parent** | **6** |
| **Young Carer** | **2** |
| **Young Person from Gypsy, Roma and Traveller Communities** | **2** |

1. **Showcasing – Case Studies**
* Creative Works Preston
* Blackpool & Fylde College

Consideration of these with analysis of volumes of 16-18 fully NEET gives indication that providers are working with the hardest to reach groups and that there is a clear focus on successful outcomes for learners. The case studies will be presented at the committee meeting.

1. **Capacity Building**

The LEP Service requirements specified the identification of £150,000 from project earnings to be allocated to the following:

* Strategic Partnerships Manager (NEET) post employed by the LAB and seconded to Skills and Employment Hub
* Capacity Building resource

Joint discussions have influenced the priorities for the Capacity Building Resource within the plan which were approved by the Skills and Employment Board in July 2016. LESEP has taken responsibility for working with the Skills and Employment Hub to deliver, monitor and evaluate these elements. This will be fully reviewed and actions and spend aligned to other initiatives across Lancashire.

A key area of development is the design of the LESEP Website. This will initially cover the 'Moving On' Project and will be extended to incorporate additional projects as these come on Board. LESEP has taken responsibility for this and other marketing and communication elements.

**6. Partnership Working**

* Youth Steering Group
* BBO Invest In Youth links
* District Level Partnerships
* Local Authority links
* NEET Operational Group
* Delivery Partner Training sessions
* 1:1 meetings with providers
1. **Areas for Project Performance Improvement**

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| --- | --- | --- |
| **AFI** | **Action** | **Measure** |
| **1.** | Improve period of lag between activity date and claim | 4 month reduces to 2 months over contract period  |
| **2.** | Increase volume to value ratio  | % increase to be agreed |
| **3.** | Increase overall performance  | Volume and value increase  |
| **4.** | Identify pipeline activity not yet with LAB  | Report from partners |
| **5.** | Analyse and report on split between age groups | 30/70 split  |
| **6.** | Analyse and report on all achievement against contractual KPI’s  | %age against contract |

**8. Conclusion**

The project is performing well in terms of delivery across Lancashire with a range of partners delivering predominantly to fully NEET 16-18 year olds and offering a range of models which lead to successful outcomes for participants.

There is an issue around the level of claims against profile of both volume and value. Contextual information would indicate that this is not due to actual under delivery of eligible activity, but is caused by the delay between delivery on the ground and associated data inclusion in the LAB ILR. This is predominantly due to difficulties around the timely collection and collation of the SFA evidence requirements in line with ESF audit requirements, and the complexity of the project payment model.

**9. Recommendation**

That the Board considers and notes this report, and agrees the content of the two plans:

* Claims Improvement
* Areas for Improvement

That the Board notes specifically our intention to provide an interim report around PMP Impact analysis. This will be in line with the clarity around PMP obtained from the SFA, and will provide an Impact Analysis of the likely outturn scenarios.